### National Center on Birth Defects and Developmental Disabilities





# Mental Health Aspects of an Emergency Response



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August 29, 2017



The findings and conclusions in this presentation are those of the author and do not necessarily represent the views of the Centers for Disease Control and Prevention.

# Mental Health is Part of Every Emergency Response

- Anyone can face challenges to their own mental health.
- Everyone can play a role in promoting mental health.



### What is Mental Health?

"...a state of well-being in which the individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community."

- WHO, 2001

World Health Organization. *Strengthening Mental Health Promotion*. Geneva, World Health Organization (Fact sheet no. 220), 2001.

### Stress – Distress – Mental Disorder

#### **Stress**

How the brain and body respond to any demand

#### **Distress**

Stress response that overwhelms a person's ability to take care of themselves and family

#### **Mental Disorder**

Characterized by some combination of abnormal thoughts, emotions, behavior and relationships with others

# Community-Level Factors Influencing Mental Health Needs During an Emergency Response



- Stressfulness of the incident
- Community resilience
- Stigma
- Isolation and quarantine

### **Stressfulness of the Event**



## **Community Resilience**

"...the ability of community members to take deliberate, purposeful, and collective action to alleviate the detrimental effects of adverse events."\*

Community members working together:

- Draw on community strengths
- Empower members to support each other
- Incorporate cultural and community values

https://emergency.cdc.gov/coping/leaders.asp

\*Pfefferbaum et al., Int J Emerg Ment Health. 15(1):15-29, 2013.

## Stigma

Stigma involves stereotyping and discriminating against an identifiable group of people, a product, an animal, a place, or a nation.

Stigma causes Fear, mistrust, discrimination

Stigma stops People getting the help they need

Stigma splits apart Families and friends

# Stigma During Emergency Response

FIGURE. Flooded homes after Hurricane Katrina — New Orleans, Louisiana, September 2005



### **Stigma Related to:**

- Cultural differences
- Mental Health
- Fear of illness and death

Photo/Associated Press

Ebola Information for Volunteers
Working with West African
Communities in the United States



## **Isolation and Quarantine Increase Stress**

- Additional fear or anxiety about:
  - Personal health
  - Financial implications
  - Uncertainty
- Loneliness
- Challenges to self-care
- Risk for depression, posttraumatic stress disorder (PTSD)



Photo from NorthJersey.com

# Anyone Can Face Challenges to Their Own Mental Health



CDC Call Center Mental Health Protocol

Responding to Callers Expressing Stress, Fear or Anxiety (1/2)

1

Identify caller needs & acknowledge their concerns

Respond sensitively: All concerns & fears are real, even if not supported by facts

# **Populations with Increased Risk**



- Children
- Pregnant women
- People with chronic conditions or disabilities
- People with mental or substance use disorders
- Responders



"Children...are among those most at risk for psychological trauma and behavioral difficulties

after a disaster."\*

- Children are not small adults.
- Children depend on adults.
- Children need to feel safe.
  - Parents and caregivers
  - Environment
- Development can be impacted.



\*Institute of Medicine. *Preparing for the Psychological Consequences of Terrorism:* A Public Health Strategy. Washington, DC: National Academics Press, 2003

# Supporting Children's Mental Health

- Partner with parents, schools, and healthcare providers
- Share age-appropriate information
- Encourage children to ask questions
- Limit media exposure
- Return to a routine



Family reunification is paramount

https://www.cdc.gov/childrenindisasters/index.html

# Pregnant Women and Individuals with Chronic Conditions



- Pregnancy stress associated with poor outcomes
- Chronic conditions or disabilities may increase stress
- Pre-existing mental disorders may increase vulnerability

# Responders



- Stress
  - Signs of stress
  - Burnout
  - Secondary traumatic stress
- Stigma
- Returning home

# **Supporting Responders**

- Self-care techniques
- Buddy system
- Family support
- Monitoring responder mental health
- Psychological first aid

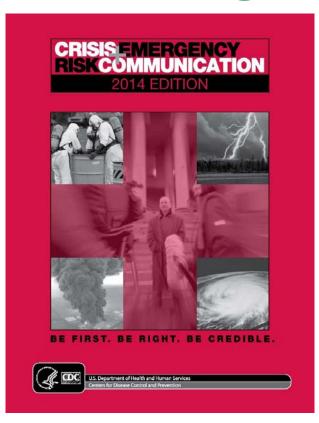




https://emergency.cdc.gov/coping/responders.asp https://store.samhsa.gov/shin/content//NMH05-0210/NMH05-0210.pdf

# **Everyone Can Play a Role in Promoting Mental Health During a Response**

## **Crisis Emergency Risk Communication**



- Build trust and credibility
- Acknowledge uncertainty
- Acknowledge fear
- Give people things to do
- Ask more of people

https://emergency.cdc.gov/cerc/manual/index.asp

## Communicators can...

- Use simple messages
- Ensure messages are delivered by credible sources
- Use consistent messages
- Release accurate messages as soon as possible



# Partnerships are Key



Individuals & families



Responders





Healthcare providers

State and local government



# Mental Health in an Emergency Response



Everyone can play a role

Anyone can be affected



### Resources

#### **CDC**

Coping with a disaster: <a href="https://emergency.cdc.gov/coping/index.asp">https://emergency.cdc.gov/coping/index.asp</a>

Addressing stigma: <a href="https://emergency.cdc.gov/cerc/cerccorner/article">https://emergency.cdc.gov/cerc/cerccorner/article</a> 123016.asp

#### **SAMHSA's Disaster Distress Hotline**

1-800-985-5990 (TTY for deaf/hearing impaired: 1-800-846-8517); Text TalkWithUs to 66746 <a href="https://www.samhsa.gov/find-help/disaster-distress-helpline">https://www.samhsa.gov/find-help/disaster-distress-helpline</a>

National Child Traumatic Stress Network <a href="http://www.nctsn.org/">http://www.nctsn.org/</a>

Psychological First Aid (WHO)

http://apps.who.int/iris/bitstream/10665/44615/1/9789241548205 eng.pdf

Antares Guidelines for Managing Stress in Humanitarian Workers <a href="https://www.antaresfoundation.org/guidelines#.WZ2ul01lK71">https://www.antaresfoundation.org/guidelines#.WZ2ul01lK71</a>